

MINUTES (Revised)
RIALTO UNIFIED SCHOOL DISTRICT

February 19, 2025
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

Board Members

Present: **Dr. Stephanie E. Lewis, President**
 Joseph W. Martinez, Vice President
 Edgar Montes, Clerk
 Evelyn P. Dominguez, LVN, Member
 Dakira R. Williams, Member
 Ivan Manzo, Student Board Member

Administrators

Present: **Edward D'Souza, Ph.D., Acting Superintendent**
 Rhea McIver Gibbs, Ed.D., Lead Strategic Agent
 Dr. Manuel Burciaga, Lead Academic Agent - Secondary
 Diane Romo, Lead Business Services Agent
 Armando Urteaga, Lead Personnel Agent
 Also present was Martha Degortari, Executive Administrative
 Agent and Jose Reyes, Interpreter/Translator

A. OPENING

A.1 CALL TO ORDER 5:30 p.m.

 The meeting was called to order at 5:31 p.m.

A.2 OPEN SESSION

A.3 CLOSED SESSION

Moved By Member Dominguez

Seconded By Vice President Martinez

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- **PUBLIC EMPLOYEE EMPLOYMENT / DISCIPLINE / DISMISSAL / RELEASE / REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)**
- **STUDENT EXPULSIONS / REINSTATEMENTS / EXPULSION ENROLLMENTS**
- **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Edward D'Souza, Ph.D., Acting Superintendent; Lead Personnel Agents: Rhonda Kramer, Roxanne Dominguez, and Armando Urteaga, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

- **PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d) and/or (d)(3). CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION - Number of Potential Claims: 1**

COMMENTS ON CLOSED SESSION AGENDA ITEMS

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

Vote by Board Members to move into Closed Session:

Time: 5:32 p.m.

Approved by a Unanimous Vote

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Clerk Montes

Seconded By Member Williams

Vote by Board Members to adjourn Closed Session:

Vice President Martinez and Member Dominguez were absent during this vote.

Time:7:17 p.m.

Majority Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:17 p.m.

A.6 PLEDGE OF ALLEGIANCE

Carter High School Senior Nzinga Jennings led the Pledge of Allegiance.

A.7 PRESENTATION BY CARTER HIGH SCHOOL

Carter High School Assistant Principal Nalik Davis and Lion students shared the incredible ways Carter High School is celebrating Black History Month.

A.8 REPORT OUT OF CLOSED SESSION

Moved By President Dr. Lewis

Seconded By Member Williams

The Board took action to terminate the employment of Superintendent Avila without cause, effective February 19, 2025.

Vote by Board Members:

(Ayes) President Dr. Lewis, Vice President Martinez, Member Dominguez, and Member Williams

Board Clerk Montes recused himself from participating or voting on the matter

Approved by a Unanimous Vote

Moved By President Dr. Lewis

Seconded By Vice President Martinez

The Board of Education denied the request for a paid leave of absence for classified employee #2879925, from February 13, 2025 through August 13, 2025.

Vote by Board Members:

Approved by a Unanimous Vote

Moved By Clerk Montes

Seconded By Member Dominguez

The Board of Education approved the resignation of Certificated Employee #2431635, effective May 31, 2025.

Vote by Board Members:

Approved by a Unanimous Vote

Moved By Clerk Montes

Seconded By Member Dominguez

The Board of Education approved the resignation of Certificated Employee #2181135, effective June 30, 2025.

Vote by Board Members:

Approved by a Unanimous Vote

Moved By Clerk Montes

Seconded By Member Dominguez

The Board of Education approved an agreement for the resignation of Certificated Employee #2531635, effective May 31, 2025.

Vote by Board Members:

Approved by a Unanimous Vote

A.9 ADOPTION OF AGENDA

Moved By Member Dominguez

Seconded By Vice President Martinez

Vote by Board Members to adopt the agenda:

Approved by a Unanimous Vote

B. PRESENTATIONS

B.1 HIGH SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

The following DSAC students shared information and activities held at their school.

Carter High School - Julian Renteria

Eisenhower High School - Mauriaja Johnson

Rialto High School - Caitlin Streff

Milor High School - Jordan Acree

B.2 KEY TO THE DISTRICT

Presentation of the Key to the District by Board President, Dr. Stephanie E. Lewis, to Mr. John Solomon, Professional Tutor/Educator.

Board President Dr. Lewis presented her Key to the District to Mr. John Solomon, Professional Tutor/Educator.

B.3 DISTRICT ASSESSMENTS 2024-2025

Presentation by Dr. Ingrid Lin, Lead Academic Agent: Elementary Innovation, and Dr. Manuel Burciaga, Lead Academic Agent: Secondary Innovation.

Dr. Ingrid Lin, Lead Academic Agent: Elementary Innovation, and Dr. Manuel Burciaga, Lead Academic Agent: Secondary Innovation. shared a presentation on the District Assessments for 2024-2025. See attached copy.

B.4 LCAP MID-YEAR REPORT

Presentation by Dr. Kevin Hodgson, Academic Agent, Special Programs.

Dr. Kevin Hodgson, Academic Agent, Special Programs shared a presentation on the LCAP mid-year report. See attached copy.

B.5 BUSINESS SERVICES UPDATE

Presentation by Diane Romo, Lead Business Services Agent.

Diane Romo, Lead Business Services Agent, shared a brief update on the District budget. See attached copy.

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Frank Montes, Community Member, expressed concerns about the lack of transparency in the procurement process for small businesses. He emphasized the need for clarity and fairness in the bidding process, urging for more understanding and collaboration to help small businesses thrive. He also spoke positively about the Black History Month event at Rialto High School and praised the inclusion of Spanish-speaking students.

Steve Figueroa, Community Member, and Advocate thanked the Board for their professionalism but raised concerns about being interrupted during his previous public comment. He also advocated for a more inclusive approach to reading programs for children with special needs, particularly those with dyslexia and other learning challenges. He then shared his concerns regarding the arcade at Frisbee Middle School, which he described as inappropriate, and urged for greater transparency and accountability regarding issues at the school.

Claudia Cuevas, District Parent, spoke about ongoing concerns at Frisbee Middle School, especially regarding staff failures to address serious issues affecting students. She expressed frustration over a lack of answers from the school and District leadership, advocating for more involvement and accountability from school administration. She also highlighted the need for more focus on middle schools, especially given the challenges faced by students in this age group, and urged for more care and attention to be given to their emotional and academic needs.

Mary Baker, District Parent, shared the challenges her family is facing with the special education services at Dunn Elementary School. Specifically, she highlighted issues with obtaining a health aide for her son, who has epilepsy, and the struggles around his educational accommodations. She expressed frustration over the lack of support for her

son's needs and the difficulties she faced in securing necessary services for him.

~~**Anna Gonzalez, District Parent and Community Member,** addressed student safety concerns, particularly focusing on issues like teachers traumatizing students and incidents involving inappropriate pinball machines at Frisbie Middle School. She criticized the misuse of public funds, such as spending on phone pouches instead of safety equipment like metal detectors. She emphasized the importance of DEI initiatives and the legacy of Mr. Curtis Winton in the District.~~

Ana Gonzalez, District Parent, and Community Member addressed student safety and accountability within the School District. She mentioned that, following recent revelations about teachers who traumatized past and present students, more individuals have come forward seeking justice. She shared that Rialto High School students expressed gratitude for creating a safer environment, which she feels makes their efforts worthwhile. She also spoke of the incident at Frisbie Middle School involving an inappropriate pinball machine. She shared her concerns regarding the misuse of public funds, particularly regarding the purchase of cell phone pouches and the principal's conduct. She also discussed parent dissatisfaction with the cell phone pouches, which were not included in the school's plans. She emphasized the importance of DEI initiatives, her commitment to honoring the legacy of Mr. Curtis Winton, and ensuring that black and brown students see themselves reflected in the District.

David Aguilar, Frisbie Middle School Parent, expressed frustration over the handling of safety at Frisbee Middle School, specifically the lack of metal detectors and the focus on phone pouches instead of student safety. He raised concerns about the presence of inappropriate content on campus and the lack of accountability for individuals involved in these issues.

Sandra Aguilar, Frisbie Middle School Parent, whose son was stabbed at Frisbee Middle School, criticized the District for not addressing safety concerns earlier. She expressed disappointment that safety measures like metal detectors were not implemented and highlighted the District's failure to protect her child. She also criticized the District for its handling of misconduct by staff members.

Janeen Stubblefield, District Teacher, praised the success of a Black History celebration hosted by the District's African-American Parent Advisory Council. She highlighted the importance of cultural events and the

District's efforts to promote equity and academic success. She also thanked those involved in creating spaces for important dialogues about race and representation.

Nicole Wilson, District Teacher, praised Dr. Patricia Chavez for her innovative leadership and support for academic initiatives at Carter High School. She shared how Dr. Chavez's leadership has had a positive impact on the District's teaching practices, including the development of a common writing strategy and the implementation of the CER model.

Paula Bailey, District Parent, complimented the achievements of Eisenhower High School's band, which was recognized at a recent event in San Francisco. She also expressed concerns about the timing of Board member speeches at meetings and urged the board to focus on positive comments about students. She suggested addressing questions and concerns earlier to improve the district's public image.

Alinda Wilson, District Parent, expressed gratitude for the District and emphasized the importance of unity and accountability in addressing the issues within the community. She stressed that the focus should be on supporting students and moving forward, rather than being bogged down by past mistakes. She encouraged community members to step aside if they are distractions to progress.

Lisa Lane, District Teacher, and Parent shared her gratitude to the Rialto School District for its leadership in the Special Education Department, noting that the training being provided is now practical and useful. She emphasized the importance of collaboration between general and special educators to support all students, regardless of their background or challenges. She also highlighted the need for passion, protection, and excellence in serving students. As a parent of four children, she shared her experience of wanting her kids to attend Rialto, but they were hesitant due to negative perceptions about the District. She stressed the importance of protecting both teachers and students, calling for unity and self-reflection on the true purpose of working in education.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

Ana Gonzalez, District parent, and Community Member addressed the LCAP process, expressing frustration with how presentations are conducted. She felt that parents don't have enough opportunity to provide

input, as they are often given information in a way that is hard to engage with or remember before the next meeting. She called for a more inclusive and accessible process for parents to be involved, urging clearer and more family-friendly reports, especially regarding graduation rates and whether students are meeting state standards and are prepared for their future. She also questioned the handling of lawsuits and settlements involving the District and emphasized the need for better communication and civic engagement.

Lisa Lane, District Parent and Community Member, spoke about the importance of maintaining appropriate adult-student interactions, particularly regarding the District's policy on this. She raised concerns about policies that could potentially limit educators' ability to build trust with students, specifically in cases where students may confide in teachers about personal issues. She shared a personal story of how a teacher once noticed her struggles and helped her, underlining the importance of teachers being able to support students without fear of overstepping boundaries. She urged the District to ensure that educators have the freedom to form meaningful connections with students while maintaining professional boundaries.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

- Rialto Education Association (REA)
- California School Employees Association (CSEA)
- Communications Workers of America (CWA)
- Rialto School Managers Association (RSMA)

Tobin Brinker, Rialto Education Association (REA) President, began by thanking Diane Romo for her presentation on the budget and clarified that his remarks were aimed at encouraging the Board to consider different perspectives when creating the District's budget. He shared a pattern over the last decade where the District projected deficits that did not materialize, resulting in a total surplus of \$250 million. He highlighted the surpluses in the past two years, totaling \$117 million, despite claims of financial hardship, and criticized the District for repeatedly settling for less than cost-of-living adjustments (COLA), which he emphasized was just the minimum needed to keep up with inflation. He expressed frustration that employees have been undervalued while large surpluses continue to accumulate and requested better compensation in the upcoming budget discussions.

Christina Acosta, California School Employee Association (CSEA) President, addressed the Board with a reminder to stay focused on the students, despite the ongoing uncertainty and challenges. She acknowledged the difficult situation but urged everyone to prioritize the needs of students, as they are the reason everyone is there. She encouraged the Board and District staff to remain focused on doing their best for students, even with distractions and challenges, and to keep their commitment to the students at the forefront. She ended by expressing optimism that the District would get through these tough times together.

C.4 COMMENTS FROM THE STUDENT BOARD MEMBER

C.5 COMMENTS FROM THE ACTING SUPERINTENDENT

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING - None

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Member Dominguez

Seconded By President Dr. Lewis

Vote by Board Members to approve Consent Calendar Items, with the exception of Consent Items 1.2, 1.3, 3.1, and 3.11 which were addressed individually:

Approved by a Unanimous Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS

E.1.1 APPROVE THE SECOND READING OF REVISED BOARD POLICIES 4116 AND 4216; PROBATIONARY/PERMANENT STATUS

Moved By Member Dominguez

Seconded By President Dr. Lewis

Vote by Board Members:

Approved by a Unanimous Vote

E.2 INSTRUCTION CONSENT ITEMS

E.2.1 APPROVE AN OVERNIGHT TRIP TO WRESTLING CIF STATE FINALS, BAKERSFIELD, CA - EISENHOWER HIGH SCHOOL

Moved By Member Dominguez

Seconded By President Dr. Lewis

Approve transportation, lodging, and meals for five (5) student-athletes (3 boys, 2 girls) and four (4) chaperones (3 male, 1 female) to compete in the CIF State Wrestling Tournament at Mechanics Bank Arena in Bakersfield, CA, effective February 26, 2025 through March 3, 2025, at a cost not-to-exceed \$6,000.00, and to be paid out of Athletic Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.2.2 APPROVE AN OVERNIGHT TRIP FOR CHAMBER CHOIR, CARTER HIGH SCHOOL

Moved By Member Dominguez

Seconded By President Dr. Lewis

Approve registration fees, lodging, meals, and transportation to Valencia, California for 30 Carter High School choir students (18 female, 12 male) and five (5) chaperones (3 female, 2 male) to attend the Spring Chamber Choir Tour, effective April 25, 2025 through April 26, 2025, at a cost not-to-exceed \$13,000.00, and to be paid from the General Fund (Prop 28 AMS), Booster Funds, and ASB Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.2 DONATIONS

Moved By Member Dominguez

Seconded By President Dr. Lewis

Accept the listed donations from Fenagh Engineering and Testing; Box Top for Education; and Niagara Cares, and that a letter of appreciation be sent to the donor.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.3 RATIFY THE APPROVAL OF THE AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS

Moved By Member Dominguez

Seconded By President Dr. Lewis

Provide Professional Learning Communities (PLCs) with the District leadership team and certificated staff for four (4) days and develop comprehensive District-wide PLCs, effective February 12, 2025 through June 30, 2025, at a cost not-to-exceed \$16,000.00, and to be paid from the General Fund (Title 4).

Vote by Board Members:

Approved by a Unanimous Vote

E.3.4 APPROVE A RENEWAL AGREEMENT WITH LAMAR ADVERTISING

Moved By Member Dominguez

Seconded By President Dr. Lewis

Provide advertising for the District Enrollment Center, effective March 2, 2025 through September 14, 2025, at a cost not-to-exceed \$43,790.00, and to be paid from Fund 12-Child Development.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.5 APPROVE A RENEWAL AGREEMENT WITH RIALTO GATEWAY DISPLAY

Moved By Member Dominguez

Seconded By President Dr. Lewis

Provide digital advertising for the District Enrollment Center, effective March 1, 2025, through September 1, 2025, at a cost not-to-exceed \$12,000.00, and to be paid from the Child Development Resource Fund.

Vote by Board Members: Approved by a Unanimous Vote

**E.3.6 APPROVE A DEDUCTIVE CHANGE ORDER FOR J&A
ENGINEERING CORP. dba J&A FENCE FOR THE WILMER
AMINA CARTER HIGH SCHOOL CAMPUS SECURITY FENCE
PROJECT**

Moved By Member Dominguez

Seconded By President Dr. Lewis

Approve a deductive change order of \$48,750.00 to reflect the unused allowance, revising the total contract amount from \$536,250.00 to \$487,500.00 for J&A Engineering Corp. dba J&A Fence for the Wilmer Amina Carter High School Campus Security Fence Project.

Vote by Board Members:

Approved by a Unanimous Vote

**E.3.7 APPROVE AN AGREEMENT WITH SAN BERNARDINO
COUNTY SUPERINTENDENT OF SCHOOLS - JEHUE MIDDLE
SCHOOL**

Moved By Member Dominguez

Seconded By President Dr. Lewis

Provide six (6) days of support and services for VAPA teachers at Jehue Middle School. effective February 20, 2025 through June 30, 2025, at a cost not-to-exceed \$14,000.00, and to be paid from the General Fund (Prop 28 AMS).

Vote by Board Members:

Approved by a Unanimous Vote

E.3.8 APPROVE AN AGREEMENT WITH ARTIST LANCE JOHNSON - FRISBIE MIDDLE SCHOOL

Moved By Member Dominguez

Seconded By President Dr. Lewis

Provide five (5) days of art inspiration and techniques by Artist Lance Johnson for students at Frisbie Middle School, effective February 24, 2025 through February 28, 2025, at a cost not-to-exceed \$5,000.00, and to be paid from the General Fund (Prop 28 AMS).

Vote by Board Members:

Approved by a Unanimous Vote

E.3.9 APPROVE AN AGREEMENT WITH WESCOM - FRISBIE MIDDLE SCHOOL

Moved By Member Dominguez

Seconded By President Dr. Lewis

Approve the implementation of the "Bite of Reality" financial literacy program for 8th grade Frisbie Middle School students, effective April 10, 2025 at no cost to the District.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.10 APPROVE AN AGREEMENT WITH STEMulate LEARNING

Moved By Member Dominguez

Seconded By President Dr. Lewis

Provide a math and mentoring program at four (4) elementary schools for African American and Latino males, two (2) classes per school, effective February 20, 2025 through May 30, 2025, at a cost not-to-exceed \$32,000.00, and to be paid from the General Fund (ELOP).

Vote by Board Members:

Approved by a Unanimous Vote

E.4 FACILITIES PLANNING CONSENT ITEMS – None

E.5 PERSONNEL SERVICES CONSENT ITEMS

E.5.1 APPROVE PERSONNEL REPORT NO. 1331 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Member Dominguez

Seconded By President Dr. Lewis

Vote by Board Members:

Approved by a Unanimous Vote

E.6 MINUTES

E.6.1 APPROVE THE MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD FEBRUARY 5, 2025

Moved By Member Dominguez

Seconded By President Dr. Lewis

Vote by Board Members:

Approved by a Unanimous Vote

E. CONSENT CALENDAR ITEMS

E.1 GENERAL FUNCTIONS CONSENT ITEMS

E.1.2 APPROVED THE SECOND READING OF BOARD POLICIES 4119.24, 4219.24, AND 4319.24; MAINTAINING APPROPRIATE ADULT-STUDENT INTERACTIONS

At the request of the Board, this item was pulled for further review and clarification.

E.1.3 APPROVE THE SECOND READING OF REVISED BOARD POLICY 5145.6; PARENT/GUARDIAN NOTIFICATIONS

At the request of the Board, this item was pulled for further review and clarification.

E. CONSENT CALENDAR ITEMS

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 APPROVE THE WARRANT LISTING AND PURCHASE ORDER LISTING

Moved By President Dr. Lewis

Seconded By Member Dominguez

All funds from January 15, 2025 through January 28, 2025, (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

Vote by Board Members:

Member Williams abstained.

Majority Vote

E.3.11 APPROVE PARENTS TO ATTEND CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION (CABE)

Moved By President Dr. Lewis

Seconded By Vice President Martinez

Approve the registration fees, lodging, and travel cost for ten (10) Rialto Unified School District parents/guardians who are District English Learner Advisory Committee (DELAC) representatives and/or parents of English Learners to attend the CABE 2025 Annual Conference in Long Beach, effective March 26, 2025 through March 29, 2025, at a cost not-to-exceed \$26,000.00, and to be paid from the Title III (Limited English Proficient Fund).

Vote by Board Members:

Member Dominguez abstained.

Majority Vote

F. DISCUSSION/ACTION ITEMS

F.1 AUTHORIZE THE PURCHASE OF PRODUCTS AND SERVICES FROM TRANE U.S. INC. AND CDW GOVERNMENT LLC. UTILIZING APPROVED INTERGOVERNMENTAL CONTRACTS

Moved By President Dr. Lewis

Seconded By Vice President Martinez

Approve the list of Intergovernmental contracts as presented at a cost to be determined at the time of purchase and to be paid from various funds.

Vote by Board Members:

Approved by a Unanimous Vote

F.2 APPROVE THE 2025 SUMMER SCHOOL AND ENRICHMENT PROGRAM

Moved By President Dr. Lewis

Seconded By Clerk Montes

Approve the proposed student eligibility and priority plan, course of study, calendar, and schedule of classes for this year's Summer School and Enrichment Program, effective June 2, 2025, through June 30, 2025, at a cost not-to-exceed \$1,600,000.00, and to be paid from the General Fund (Various).

Vote by Board Members:

(Ayes) President Dr. Lewis, Vice President Martinez, Clerk Montes, Member Dominguez

(Abstain) Member Williams

Majority Vote

F.3 APPROVE THE 2024-2025 EXTENDED SCHOOL YEAR (ESY) PROGRAM

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve the proposed plan, calendar, and schedule for the 2024-2025 Extended School Year (ESY) program for all eligible students with disabilities, effective February 6, 2025 through June 30, 2025, at a cost not-to-exceed \$600,000.00, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

F.4 APPROVE THE REVISED 2025-2026 SCHOOL CALENDAR

Moved By President Dr. Lewis

Seconded By Member Dominguez

See Attachment.

Vote by Board Members:

Approved by a Unanimous Vote

F.5 ADOPT RESOLUTION NO. 24-25-35 FOR NATIONAL SCHOOL BREAKFAST WEEK

Proclaim March 3-7, 2025, as National School Breakfast Week, and encourage all citizens to recognize the efforts made by schools, their food service directors, and cafeteria staff to ensure the health, safety, and success of our children.

At the request of the Board, this item was pulled and tabled for the next Board Meeting.

F.6 ADOPT RESOLUTION NO. 24-25-36 FOR NON-REELECTION OF CERTIFICATED PROBATIONARY EMPLOYEES

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

F.7 ADMINISTRATIVE HEARINGS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Case Numbers:

24-25-41

24-25-43

Vote by Board Members:

(Ayes) President Dr. Lewis, Clerk Montes, Member Dominguez, and Member Williams

(Noes) Vice President Martinez

Majority Vote

G. RETURN TO CLOSED SESSION

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members to return to Closed Session:

Time: 11:37 p.m.

Approved by a Unanimous Vote

G.1 ADJOURNMENT OF CLOSED SESSION

Moved By President Dr. Lewis

Seconded By Vice President Martinez

Vote by Board Members to adjourn Closed Session:

Time: 12:14 a.m.

Approved by a Unanimous Vote

H. OPEN SESSION RECONVENED

Open session reconvened at 12:14 a.m. No action taken in Closed Session.

I. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on March 5, 2025, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By President Dr. Lewis


Seconded By Member Dominguez

Vote by Board Members to adjourn:

Time: 12:15 a.m.

Approved by a Unanimous Vote


Clerk, Board of Education


Secretary, Board of Education



RIALTO
UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

District Assessments 2024-2025



Ingrid H. Lin, Ed.D. - Lead Academic Agent: Elementary Innovation
Manuel A. Burciaga, Ed.D. - Lead Academic Agent: Secondary Innovation
February 19, 2025

What is a Diagnostic Assessment?

- Diagnostic assessments are designed to **understand** each student's **strengths** and **weaknesses** within a particular skill set, allowing for tailored instruction **focused on individual needs**.
- They are typically administered at the **beginning** of a learning unit to gauge prior knowledge and **inform future teaching** strategies.
- While standards might guide the overall skill areas assessed, the specific questions and tasks within a **diagnostic assessment are often tailored to identify precise skill gaps within those areas. Not solely reliant on standards.**

iReady - Elementary and Middle Schools

- i-Ready is an online program for **reading** and/or **mathematics** that helps teachers determine students' reading needs, **personalize** their **learning**, and **monitor progress** throughout the school year.
- i-Ready allows teachers to **meet students exactly** where they are and **provides data** to **increase** student's **learning** gains.

iReady - Diagnostic Time Frame

<i>i-Ready Diagnostic Scheduling Information and Duration Guidance</i>			
Grade(s)	When to Schedule the First Diagnostic	How Long to Schedule for Each Diagnostic (per Subject)*	Estimated Total Active Testing Time**
K	Four to six weeks into the school year	Three 20-minute sessions	<ul style="list-style-type: none"> • An average student takes 25–35 minutes of active testing time to complete the Diagnostic for each subject. • Vast majority of students complete in fewer than 45 minutes.
1	Start as soon as possible.†	Two 20- to 30-minute sessions	
2–5	Start as soon as possible.†	Two 40- to 50-minute sessions	<ul style="list-style-type: none"> • An average student takes 40–60 minutes of active testing time to complete the Diagnostic for each subject. • Vast majority of students complete in fewer than 80 minutes.
6–8	Start as soon as possible.†	Plan number and length of testing session based on your schedule.††	<ul style="list-style-type: none"> • An average student takes 60–75 minutes of active testing time to complete the Diagnostic for each subject. • Vast majority of students complete in fewer than 90 minutes.

iReady - Placement Levels

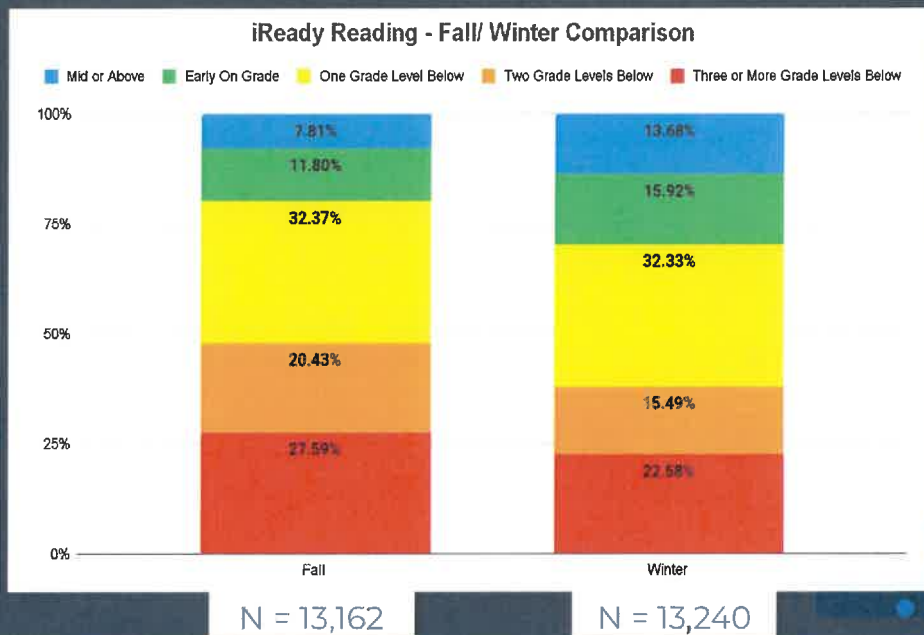
- **Mid or Above Grade Level:** students at this level have met or surpassed the minimum requirements for the expectations of college-and-career-ready standards in their grade level.
- **Early On Grade Level:** students at this level have partially met grade-level expectations.
- **One Grade Level Below:** students at this level are approaching grade-level expectations.
- **Two Grade Levels Below:** students at this level will likely need additional support with key skills below their chronological grade level to be ready for grade-level instruction.
- **Three or More Grade Levels Below:** students at this level will likely need additional support with key skills below their chronological grade level to be ready for grade-level instruction.

iReady - Grades 1st-8th Reading Results

Window	Mid or Above	Early On	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
Fall N = 13,162	7.81%	11.80%	32.37%	20.43%	27.59%
Winter N = 13,240	13.68%	15.92%	32.33%	15.49%	22.58%



iReady - Grades 1st-8th Reading Results



Reading - District Student Groups

Group	Window	Mid or Above	Early On	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
EL F = 2,821 W = 2,997	Fall	0.85%	2.69%	26.30%	24.14%	46.01%
	Winter	2.70%	8.14%	32.23%	19.05%	37.87%
SWD F = 1,593 W = 1,674	Fall	1.19%	3.70%	17.89%	20.78%	56.43%
	Winter	3.41%	6.15%	24.73%	19.06%	46.65%
AA F = 1,025 W = 1,092	Fall	7.32%	11.51%	33.46%	17.17%	30.54%
	Winter	11.45%	14.19%	35.99%	15.29%	23.08%
HI F = 12,172 W = 12,598	Fall	7.06%	11.76%	35.40%	19.73%	26.04%
	Winter	13.02%	17.62%	34.27%	14.20%	20.89%

iReady - Reading by Grade Level

Grade	Window	Mid or Above	Early On	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
1st F = 1,370 W = 1,396	Fall	4.53%	3.94%	73.58%	17.96%	0.00%
	Winter	12.89%	10.17%	69.48%	7.45%	0.00%
2nd F = 1,599 W = 1,588	Fall	5.44%	11.38%	40.28%	42.90%	0.00%
	Winter	13.66%	17.95%	43.45%	24.94%	0.00%

iReady - Reading by Grade Level

Grade	Window	Mid or Above	Early On	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
3rd F = 1,643 W = 1,687	Fall	6.27%	20.39%	25.38%	25.44%	22.52%
	Winter	13.10%	27.74%	22.94%	22.41%	13.81%
4th F = 1,729 W = 1,734	Fall	7.29%	9.37%	43.44%	12.55%	27.36%
	Winter	12.86%	14.01%	43.31%	9.57%	20.24%
5th F = 1,699 W = 1,666	Fall	5.65%	12.65%	25.07%	30.90%	25.72%
	Winter	10.74%	15.97%	27.55%	26.95%	18.79%

iReady - Reading by Grade Level

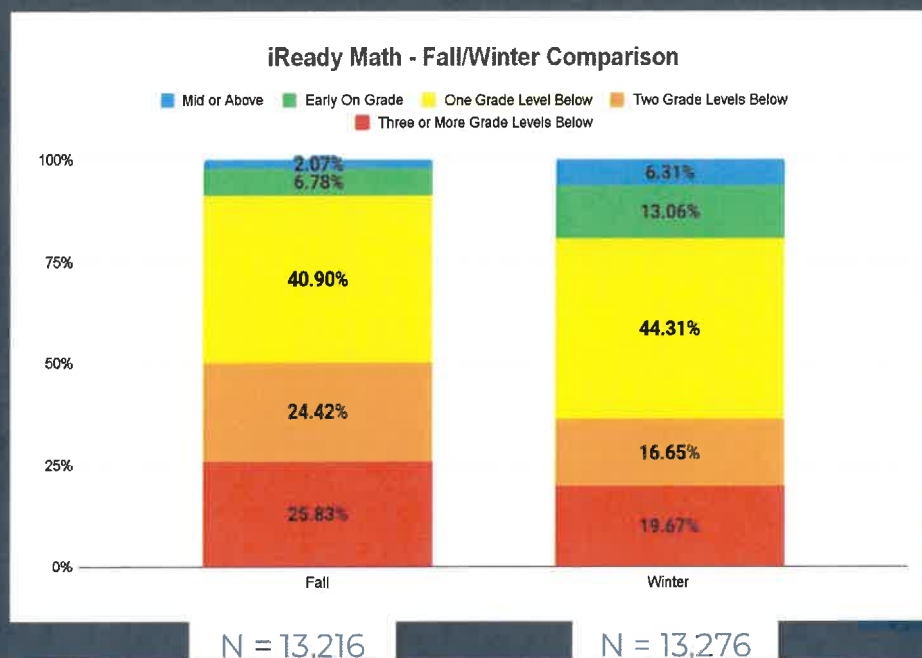
Grade	Window	Mid or Above	Early On	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
6th F = 1,679 W = 1,711	Fall	10.66%	9.71%	23.47%	16.14%	40.02%
	Winter	15.02%	9.64%	24.78%	15.08%	35.48%
7th F = 1,676 W = 1,698	Fall	11.04%	13.42%	18.38%	11.52%	45.64%
	Winter	15.61%	15.14%	17.61%	10.42%	41.22%
8th F = 1,767 W = 1,760	Fall	10.75%	12.28%	17.66%	7.53%	51.78%
	Winter	15.28%	16.02%	17.05%	6.99%	44.66%

iReady - Grades 1st-8th Math Results

Window	Mid or Above	Early On	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
Fall N = 13,216	2.07%	6.78%	40.90%	24.42%	25.83%
Winter N = 13,276	6.31%	13.06%	44.31%	16.65%	19.67%



iReady - Grades 1st-8th Math Results



Math - District Student Groups

Group	Window	Mid or Above	Early On	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
EL F = 2,686 W = 2,758	Fall	0.31%	1.61%	32.66%	26.73%	38.70%
	Winter	2.55%	5.57%	44.04%	19.23%	28.61%
SWD F = 1,527 W = 1,542	Fall	0.57%	1.83%	19.63%	25.68%	52.30%
	Winter	2.52%	4.26%	29.77%	21.31%	42.14%
AA F = 941 W = 979	Fall	1.29%	3.96%	38.02%	23.27%	33.47%
	Winter	4.15%	10.14%	43.69%	16.68%	25.35%
HI F = 11,558 W = 11,567	Fall	1.95%	6.63%	44.27%	23.21%	23.95%
	Winter	6.47%	13.25%	47.67%	15.11%	17.50%

iReady - Math (Grade Level)

Grade	Window	Mid or Above	Early On	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
1st F = 1,499 W = 1,539	Fall	1.20%	1.93%	69.85%	27.02%	0.00%
	Winter	6.56%	9.81%	73.23%	10.40%	0.00%
2nd F = 1,624 W = 1,641	Fall	1.17%	3.39%	48.77%	46.67%	0.00%
	Winter	4.45%	12.55%	60.63%	22.36%	0.00%

iReady - Math (Grade Level)

Grade	Window	Mid or Above	Early On	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
3rd F = 1,633 W = 1,677	Fall	0.80%	3.74%	44.52%	33.07%	17.88%
	Winter	3.28%	12.76%	53.43%	19.98%	10.55%
4th F = 1,733 W = 1,711	Fall	1.50%	6.35%	42.64%	24.41%	25.10%
	Winter	5.79%	14.09%	45.59%	19.58%	14.96%
5th F = 1,680 W = 1,566	Fall	2.86%	9.05%	39.05%	18.87%	30.18%
	Winter	7.54%	15.71%	40.04%	16.16%	20.56%

iReady - Math by Grade Level

Grade	Window	Mid or Above	Early On	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
6th F = 1,658 W = 1,714	Fall	2.11%	11.46%	32.33%	18.21%	35.89%
	Winter	6.01%	15.93%	33.78%	16.86%	27.42%
7th F = 1,652 W = 1,689	Fall	2.48%	8.96%	29.96%	15.98%	42.62%
	Winter	6.69%	12.85%	27.95%	16.22%	36.29%
8th F = 1,737 W = 1,739	Fall	4.20%	8.69%	23.83%	12.55%	50.72%
	Winter	10.12%	10.70%	23.35%	11.33%	44.51%

iReady - Tools and Resources

- Groups students with similar instructional needs
- Provides detailed instructional priorities

The screenshot displays the 'Instructional Groupings' interface. At the top, there are filters for Subject (Math), Case/Report Group (Grade 5, Section 1), Diagnostic (Diagnostic Window 1), and Grade (Grade 5). Below this, there are tabs for 'View All Groupings', 'Grouping 1 (10 Students)', 'Grouping 2 (12 Students)', 'Grouping 3 (8 Students)', 'Grouping 4 (2 Students)', and 'Grouping 5 (1 Student)'. The 'Students' tab is selected, showing a list of students with their names, diagnostic language, scale scores, and overall placements across various subject areas (Math, Language, Science, Social Studies, etc.).

Student	Diagnostic Language	Scale Score	Overall Placement	Math	Language	Science	Social Studies
Baker, Daniels		459	Grade 4	Grade 4	Grade 4	Grade 4	Grade 3
Powell, Elijah		470	Grade 4	Grade 4	Grade 4	Grade 4	Grade 4
Ruiz, Justin		450	Grade 4	Grade 4	Grade 4	Grade 4	Grade 3
Singh, Brian		463	Grade 4	Grade 4	Grade 4	Grade 4	Grade 4
Vo, Isaiah		484	Early 5	Grade 4	Early 5	Mid 5	Early 5
Warren, Santiago		491	Early 5	Mid 5	Grade 4	Mid 5	Mid 5

District Priorities and Support

- Reading Specialists/Coaches
- Targeted tutoring
- Structured Literacy Programs
- Districtwide Literacy Programs/Events



High School Diagnostic Assessment Northwest Evaluation Association (NWEA)

- **High:** 81st percentile or higher
- **Average High:** 61st to 80th percentiles
- **Average:** 41st to 60th percentiles
- **Low Average:** 21st to 40th percentiles
- **Low:** 20th percentile or lower

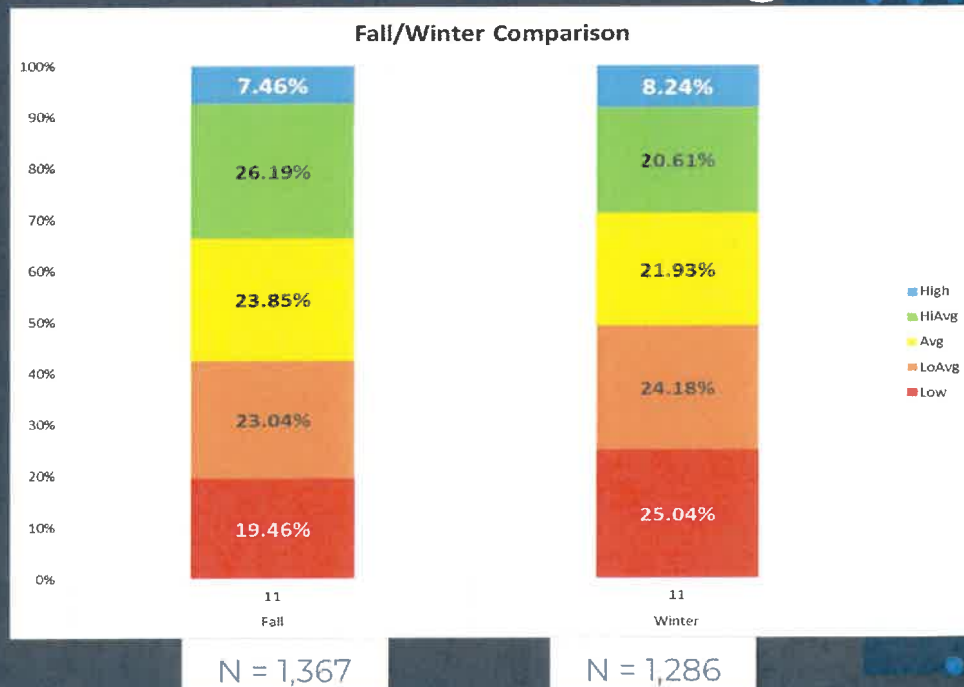
The 5 ranges in reports are based on the NWEA norms and correspond to percentile ranges of 20 points each, or quintiles.

- **9-10th grade: Fall and Spring**
- **11th grade: Fall and Winter**
- Piloting Science at EHS
- Renewing for the 2025-26 school year

11th Grade Reading

Window	High	High Average	Average	Low Average	Low
Fall N = 1,367	7.46%	26.19%	23.85%	23.04%	19.46%
Winter N = 1,286	8.24%	20.61%	21.93%	24.18%	25.04%

11th Grade NWEA - Reading



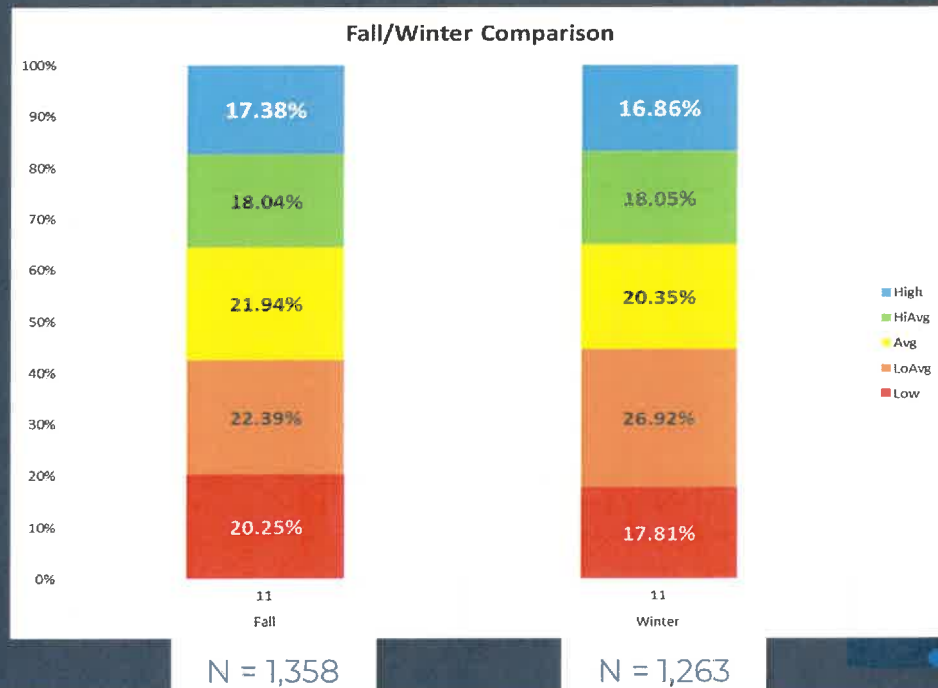
11th Grade Reading- Student Groups

Group	Window	High	High Average	Average	Low Average	Low
EL F = 196 W = 178	Fall	0.51%	2.04%	12.76%	31.63%	53.06%
	Winter	2.25%	2.81%	8.43%	28.09%	58.43%
SWD F = 139 W = 146	Fall	0.00%	8.63%	10.79%	35.97%	44.60%
	Winter	1.37%	5.48%	10.96%	21.23%	60.96%
AA F = 98 W = 100	Fall	7.14%	21.43%	18.37%	26.53%	26.53%
	Winter	6.00%	17.00%	15.00%	31.00%	31.00%
HI F = 1,202 W = 1,120	Fall	6.82%	26.46%	24.38%	23.04%	19.30%
	Winter	7.77%	20.63%	22.59%	24.11%	24.91%

11th Grade NWEA - Math

Window	High	High Average	Average	Low Average	Low
Fall N = 1,358	17.38%	18.04%	21.94%	22.39%	20.25%
Winter N = 1,263	16.86%	18.05%	20.35%	26.92%	17.81%

11th Grade NWEA - Math



11th Grade Math - Student Groups

Group	Window	High	High Average	Average	Low Average	Low
EL F = 171 W = 152	Fall	4.09%	3.51%	15.20%	23.98%	53.22%
	Winter	1.32%	3.29%	9.21%	38.16%	48.03%
SWD F = 119 W = 96	Fall	1.68%	4.20%	9.24%	24.37%	60.50%
	Winter	2.08%	4.17%	6.25%	34.38%	53.13%
AA F = 103 W = 104	Fall	12.62%	9.71%	20.39%	27.18%	30.10%
	Winter	15.38%	8.65%	20.19%	29.81%	25.96%
HI F = 1,189 W = 1,085	Fall	16.74%	18.76%	22.29%	22.46%	19.76%
	Winter	16.22%	19.08%	20.46%	27.00%	17.24%

District Instructional Focus

- **Utilize** data-driven results from assessments to enhance instructional strategies
- **Commitment** to implementing effective professional Learning Communities (PLCs)
- **Focus** on **Instructional Strategies**
 - Claim Evidence Reasoning (CER)
 - Close and Critical Reading
 - Collaborative Conversations
 - Culturally and Linguistically Responsive (CLR)
 - Data Literacy and Math Routines



Questions?



Local Control Accountability Plan(LCAP) Midyear Report

Kevin Hodgson, Ed.D.
Academic Agent: Special Programs
February 19, 2025

Topics

- What is the LCAP
- RUSD District Goals
- LCAP Midyear Update Requirements
- Metric Successes
- Action Implementation Levels
- Equity Multiplier Goals
- Calendar of Events



What is the Local Control Accountability Plan (LCAP)?

- All school districts in California are required to produce an LCAP, demonstrating how the Local Control Funding Formula (LCFF) funds are linked to meeting the needs of all students, while providing additional services for low-income, English Learner, and foster youth students
- The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities.
 - RUSD is currently in the 1st year of the cycle

Rialto Unified School District Goals

Goal 1 – Achievement

- Every student will succeed at grade level and graduate high school proficient in literacy and numeracy, while being future ready for higher education, career, and life.

Goal 2 – Conditions for Learning

- We will ensure all students are provided with access and opportunities to support learning with highly qualified teachers and professional learning communities that promote a culture of continuous improvement for student achievement.

Goal 3 – Engagement

- We will create a positive, safe, and engaging learning environment that is student and family centered.

LCAP Midyear Update Requirements

There is no required template, but the following information must be reported to the LEA's Board of Education prior to February 28, 2025.

- All available updated metrics
- Implementation Level of each action
- Midyear expenditures of each action
- Impact to Budget Overview for Parents



Metric Descriptions

Metric	Grade Levels	Description
Distance from Standard (DFS)	3-8, and 11	To calculate the DFS, the student's score is compared to the "Standard Met" threshold. If the "standard met" score is 2340 and the student scored 2320, the student is -20 DFS
Chronic Absenteeism	K-8	Percentage of students who miss 10% of the school days regardless of reasons
A-G Rate	12	Percentage of students who meet UC/CSU entrance requirements
Suspension Rate	K-12	Percentage of students who were suspended one or more days
College and Career Indicator (CCI)	12	Percentage of students who are prepared for college or a career through a combination of measures

Metric Successes: Met 3-Year Goal

Metric	Baseline	Midyear Outcome	3-Year Goal
1.1 - California Assessment of Student Performance and Progress (CAASPP) ELA	-48.2 DFS	-35.8 DFS	-39.2 DFS
1.3 - California Assessment of Student Performance and Progress (CAASPP) Math	-92.2 DFS	-82.7 DFS	-83.2 DFS
1.19 - Chronic Absenteeism Rate	32.9%	26.1%	26.9%
1.21 - Seal of Biliteracy Rate	14.5%	20.9%	20.5%
1.23 - AP Exam Pass Rate	39%	45.5%	45%
1.26 - A-G Rate	45.5%	52.7%	51.5%

Metrics – Significant Increases

Metric	Baseline	Midyear Outcome	3-Year Goal
1.7 - Suspension Rate	6.1%	5%	2.1%
1.14 - College and Career Indicator	35.6%	39.1%	44.6%
1.17 - Graduation Rate	91.8%	92.2%	94.8%



Action Implementation Levels

Each action was rated on one of the following Implementation Levels

- **Fully Implemented** – The action is fully funded and being implemented as planned.
- **Partially Implemented** – An issue is not allowing the action to be fully implemented.
- **Not Implemented** – A decision was made to make a significant change to an action.

Actions – Partially Implemented – Goal 1

Action	Midyear Outcome
1.18 Middle and Elementary School Career Exploration	Need to increase exposure to careers at the elementary level
1.30 Diversified Curriculum	Continuing to explore curriculum that supports diversity



Actions – Partially Implemented – Goal 2

Action	Midyear Outcomes
2.5 Numeracy Training	Intervention strategists will increase PD offerings
2.13 Equity and Implicit Bias Training	Future training will be provided
2.15 STEM Training	Future training will be provided
2.19 Special Education (Equity and Inclusion)	Professional development will continue to be offered for inclusive practices

Actions – Partially Implemented – Goal 3

Action	Midyear Outcome
3.11 Rialto Equity Council	Meetings will be held prior to the end of the year.



Equity Multiplier

The Equity Multiplier provides additional funding to Local Educational Agencies (LEAs) to schoolsites with prior year nonstability rates greater than 25 percent and prior year socioeconomically disadvantaged rates greater than 70 percent.

Nonstability rates identify the percentage of students who stay enrolled in the same school for a full year.

Funds must be used to support evidence-based services and supports for students. Funds must supplement, not supplant, other funding programs.

Milor High School and Zupanic Virtual Academy both qualified for Equity Multiplier funding.

Equity Multiplier Goal 4 – Milor High School

By June 30, 2027, they will increase their College Career Indicator (CCI) for all students including English Learners, Hispanic students, Homeless students, Low-Income students, and Students with Disabilities by 10%.

- Metrics
 - Graduation Rate – Stable at 80%
 - CCI – Slight Increase
- Actions
 - 3 of 4 actions are fully implemented
 - 4.4 – Targeted Academic Support – Partially implemented until a resident substitute is hired to provide support in small groups
- Expenditures will carry over to the following year
 - All on track

Equity Multiplier Goal 5 – Zupanic Virtual Academy

By June 30, 2027, they will increase the graduation rate by 15% for all students, the College/Career index by 15% for all students, and decrease the distance from standard in ELA by 20 points, as indicated on the CA School Dashboard.

- Metrics
 - Graduation Rate – Increased from 65.6% to 81.4% (met 3-year goal)
 - CCI – Slight Increase
 - CAASPP ELA – Increase by 2%
- Actions
 - All four actions are partially implemented
 - 5.1 – Professional Development: Have not added additional professional development
 - 5.2 – Extracurricular Activities: Utilized alternate funding
 - 5.3 – Targeted Academic Support: Utilized alternative funding
 - 5.4 – College and Career Readiness: Planned college trips
- Expenditures will carry over to the following year

Calendar of Events

<u>March 3, 2025</u>	Community Meeting #2 – Eisenhower High School
<u>April 7, 2025</u>	Community Meeting #3 – Rialto High School
<u>June 6, 2025</u>	Draft of LCAP provided to Board of Education
<u>June 11, 2025</u>	Board Presentation – Public Hearing
<u>June 12, 2025 – June 19, 2025</u>	Final Revisions
<u>June 20, 2025</u>	Final LCAP Provided to Board of Education
<u>June 25, 2025</u>	Board Adoption of LCAP

Calendar of Events

<u>June 26, 2025</u>	Board Adopted LCAP Posted on Website
<u>June 26, 2025</u>	Board Adopted LCAP Uploaded to San Bernardino County Office of Education
<u>July of 2025</u>	Review and Potential Request for Revisions by San Bernardino County Office of Education
<u>August of 2025</u>	LCAP Approval by San Bernardino County Office of Education
<u>September of 2025</u>	LCAP Approval by Board of Education



Questions?

Kevin Hodgson – Academic Agent: Special Programs
khodgson@rialtousd.org



Business Services Updates

Fund Balance

Presented by: **Diane Romo**
Lead Business Services Agent

February 19, 2025



Fund Balance - represents the financial resources available to the District at a given time

Type of fund balance:

- Non-spendable
- Restricted
- Committed
- Reserve for Economic Uncertainty
- Assigned
- Unassigned

Beginning Fund Balance
+ Revenue
-Expenditures
= Ending Fund Balance

Maintaining a Fund Balance



- Helps ensure financial stability
- Provides cushion for emergencies or revenue shortfalls
- Allows funding for unexpected expenditures
- Helps maintain good credit rating for governmental entities

California School District Budget Reports Timeline Fiscal Year July 1 - June 30

Report	Due Date	Purpose
Adopted Budget	July 1	District's financial plan for the upcoming fiscal year. Must be approved by the board and submitted to the county office of education (COE).
First Interim	December 15	Financial update based on actuals through October 31. Evaluates whether the district can meet its financial obligations.
Second Interim	March 15	Financial update based on actuals through January 31. Further assessment of financial stability.
Unaudited Actuals	September 15	Year-end financial report of revenues and expenditures for the prior fiscal year. Submitted to COE for review.
Annual Audit	December 15	Independent audit of the district's financial statements. Required for accountability and compliance.



2023-2024 General Fund Revenues

REVENUES	Adopted Budget UNRESTRICTED	Unaudited Actuals UNRESTRICTED	Difference between Adopted Budget and Unaudited Actuals	Adopted Budget RESTRICTED	Unaudited Actuals RESTRICTED	Difference between Adopted Budget and Unaudited Actuals
LCFF	353,494,452	352,825,207	-669,245			
Federal	257,900	312,096	54,196	71,204,778	61,920,085	-9,284,693
State	9,327,330	6,019,112	-3,308,218	51,167,361	63,315,240	12,147,879
Local	2,751,999	15,214,230	12,462,232	23,280,161	27,885,694	4,605,533
Contributions/ Other Proceeds	-60,000,000	-64,139,193	-4,139,193	60,000,000	65,633,303	5,633,303
Total Revenues	305,831,680	310,231,453	4,399,772	205,652,300	218,754,322	13,102,022

Adopted Budget represents the projected revenue as of June 2023 for the 2023-24 school year.

Unaudited Actuals represents the actual revenue earned as June 2024 for the 2023-24 school year.

Unrestricted Revenues & Expenditures represent funding sources that do not have requirements as a condition of funding. Examples of unrestricted revenue include the Local Control Funding Formula (LCFF), mandated block grant, unrestricted lottery, interest, etc.

Restricted Revenues & Expenditures represent funding sources that have specific requirement as a condition of funding. Examples include Title I, Title II, After School Education and Safety (ASES), Expanded Learning Opportunity Program (ELO-P), etc.

Reason for Higher 2023-2024 Revenue

Unrestricted Revenue Change - \$4.3M higher

- The District held higher cash reserves due to one time funds resulting in \$5.8M more in interest revenue than anticipated.
- County investment pool produced \$2.8M increase, however, this is an accounting entry only as gains will not be materialized. Dividends from county are distributed in the form of interest earnings.
- Increase offset by the increase in contribution for Special Education.

Reason for Higher 2023-2024 Revenue

Restricted Revenue Change - \$13M higher

- Funding notice for Prop 28 funding received late February in the amount of \$4.3M.
- Funding notice for \$1M Preschool Special Education Intervention Funds released in October 2023.
- Lottery funds provided a \$2M higher allocation than in the prior year.
- A correction of Transportation Funding of \$4M from unrestricted to restricted funding.
- \$4M increase in the contribution to Special Education from unrestricted funds.
- Received \$1M more in Redevelopment Tax revenue.
- Earned \$1M in E-Rate funds than anticipated.
- District was able to bill \$2M more in LEA Medical Billings.
- As staff closed out one-time funds, grant carryover was updated in the next year.

2023-2024 General Fund Expenditures

EXPENDITURES	Adopted Budget UNRESTRICTED	Unaudited Actuals UNRESTRICTED	Difference between Adopted Budget and Unaudited Actuals	Adopted Budget RESTRICTED	Unaudited Actuals RESTRICTED	Difference between Adopted Budget and Unaudited Actuals
Certificated Salaries	116,403,880.00	119,447,347.57	3,043,467.57	65,975,296.00	55,505,992.02	-10,469,303.98
Classified Salaries	57,236,465.00	47,826,776.67	-9,409,688.33	19,620,135.00	25,071,144.04	5,451,009.04
Benefits	85,916,766.00	79,476,629.68	-6,440,136.32	51,769,298.13	50,880,634.27	-888,663.86
Books & Supplies	29,233,073.00	9,182,347.72	-20,050,725.28	46,309,692.64	14,281,754.08	-32,028,138.56
Contracts & Services	28,153,064.77	22,718,450.28	-5,434,614.49	32,162,126.86	29,545,107.85	-2,617,019.01
Capital Outlay	2,139,100.00	15,934,485.15	13,795,385.15	17,044,465.61	15,060,043.33	-1,984,422.28
Other Outgo - exclude Indirect Cost	1,159,966.00	2,008,805.85	848,839.85	239,814.00	611,581.97	371,777.97
Other Outgo - Indirect Cost	-5,836,342.61	-6,798,445.02	-962,102.41	5,052,422.00	6,096,768.55	1,044,346.55
Transfers Out & Other	1,011,792.00	1,011,792.00	-	5,307,834.00	15,112,640.93	9,804,806.93
Total Expenditures	315,417,764.16	290,808,198.91	-24,609,565.25	243,481,284.24	212,155,677.04	-31,325,607.20

Unrestricted Expense Change - \$24.6M lower

- Salary increase of 1.07% was not included in the adopted budget as negotiations were settled in the Fall 2024.
- \$2M Classified salaries & benefits budget for classification and compensation study was not used as the study was not completed by June 30, 2024. Budget moved into 2024-25.
- \$2.7M TK Planning Grant earmarked for construction of facility, project in design phase, funds moved into 2024-25.
- \$12M in eligible expenditures were moved into one-time restricted programs to close out funding.

Reason for Lower 2023-2024 Expenditures

Restricted Expense Change - \$31M lower

- District closed out 2022-23 ELOP funding, therefore the \$27M received for the 2023-24 ELOP program will be utilized in 2024-25.
- The District received \$5M in Kitchen Infrastructure Funds, however, project is in the design process and funds will be used at a future date.
- Carryover budgets were revised in 2024-25 once the actual expenses were realized in 2023-24.

Fund Balance Priorities

- Provide students with the optimal learning experience
- Maintain fiscal solvency
- Minimize the amount of reductions that impact the classroom

